

# Отвёртка шлицевая с шестигранным основанием, рукоятка CR

600CR



## Профили

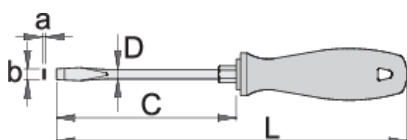


## Стандарты

изготовлена в соответствии со стандартом DIN 5265, изготовлена в соответствии со стандартом ISO 8764-1,-2

## Описание товара

- лезвие: хромованадиевая сталь Premium Hard, целиком подвергнуто закалке и отпуску
- лезвие хромированное, жало чернёное
- рукоятка: эргономичная форма
- рукоятка - полипропилен
- отверстие для подвешивания
- изготовлена в соответствии со стандартами DIN ISO 2380-1:2006 и DIN ISO 2380-2:2006





axb

C

L

D



	axb	C	L	D		
616322	1.0 x 5.5	100	200	5	8	68
616323	1.2 x 6.5	125	235	6	10	103
616324	1.2 x 8.0	150	270	7	13	143
616325	1.6 x 10.0	175	295	8	13	171

\* Изображения продуктов носят демонстрационный характер. Все размеры указаны в миллиметрах, вес в граммах.

## Советы по безопасности



- Use a screw holding screwdriver to get screws started in awkward, hard-to-reach areas.
- Use a stubby screwdriver in close quarters where a conventional screwdriver cannot be used.
- A rounded tip should be redressed with a file; make sure edges are straight.
- Screwdrivers used in the shop are best stored in a rack. This way, the proper selection of the right screwdriver can be quickly made.
- Keep the screwdriver handle clean; a greasy handle is apt to cause accidents.
- A screwdriver should never be used as pry bar. If it is overstressed in this manner, the blade might break and send a particle of steel into the operator's arm or even towards his eyes.



- Don't use pliers on the handle of a screwdriver to get extra turning power. A wrench should only be used on the square shank or bolster of a screwdriver that is especially designed for that purpose.
- Don't expose a screwdriver blade to excessive heat as it may reduce the hardness of the blade.
- Don't use a screwdriver with a split or broken handle.
- Don't use a regular screwdriver to check a storage battery or to determine if an electrical circuit is live.

## Безопасность (картинки)

