

# Wkrętak krótki płaski TBI

627TBI



## Profile

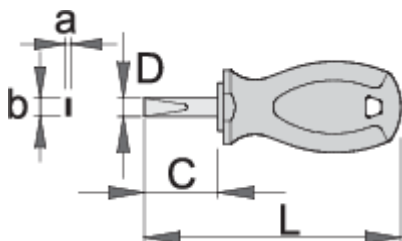





## Standardy

DIN ISO 2380-1:2006 i DIN ISO 2380-2:2006, DIN 5265

## Cechy produktu

- grot: stal chromo-wanadowa, twarda premium, całkowicie utwardzana i odpuszczana
- grot chromowany, czerniona końcówka
- rękojeść: ergonomiczny kształt
- trójkomponentowy materiał
- otwór do zawieszania
- wykonano zgodnie z ISO 2380-1,2



	axb	C	L	D		
612832	0.6 x 3.5	25	87	3.5	33	Till end of stock
612833	0.8 x 4.0	25	87	4	41	
612834	1.0 x 5.5	25	87	5.5	40	
612835	1.2 x 6.5	25	87	6.5	34	
617092	1.2 x 6.5	35	97	6.5	36	Till end of stock

\* Przedstawiony wygląd produktu jest orientacyjny. Wszystkie wymiary są w mm, podana waga w gramach

## Użycie (Obrazy)



## Pochodne produkty

 Wkrętak krótki płaski CR

 Wkrętak płaski TBI

## Wskazówki bezpieczeństwa



- Use a screw holding screwdriver to get screws started in awkward, hard-to-reach areas.
- Use a stubby screwdriver in close quarters where a conventional screwdriver cannot be used.
- A rounded tip should be redressed with a file; make sure edges are straight.
- Screwdrivers used in the shop are best stored in a rack. This way, the proper selection of the right screwdriver can be quickly made.
- Keep the screwdriver handle clean; a greasy handle is apt to cause accidents.



- Don't use pliers on the handle of a screwdriver to get extra turning power. A wrench should only be used on the square shank or bolster of a screwdriver that is especially designed for that purpose.
- Don't expose a screwdriver blade to excessive heat as it may reduce the hardness of the blade.
- Don't use a screwdriver with a split or broken handle.
- Don't use a regular screwdriver to check a storage battery or to determine if an electrical circuit is live.

- A screwdriver should never be used as pry bar. If it is overstressed in this manner, the blade might break and send a particle of steel into the operator's arm or even towards his eyes.

## Bezpieczeństwo (Obrazy)

